



CURRICULUM OVERVIEW

SUMMER TERM 2 YEAR 2

This half term Foxes will be learning all about homes.

If you want further information please contact Mrs Giles

ENGLISH

We will be basing our learning around chapter books and seaside themed poetry. The children will be learning about making their writing interesting for the reader and including expanded noun phrases.

MATHS

We will be recapping our learning on previous units such as place value, addition and subtraction, shapes and measurement, multiplication and division and fractions.

SCIENCE

The topic for this term is habitats. The children will be exploring habitats such as the ocean, the Arctic and Antarctic and will look at how animals have adapted to suit these climates.

HUMANITIES

In **HISTORY** we will be learning all about explorers, what motivates them to discover new places and the explorer Ibn Battuta.

This term in **RE** we are learning about how we should take care of the world and celebrate different cultures and religions.

PSHE

We will be learning about how humans change as they get older and the life cycles of animals.

PE

We have two PE lessons a week on a Tuesday and Thursday.

This term we will be exploring key skills needed in athletics. These include throwing, jumping and changing direction when moving.

The children will also be learning the skills needed for invasion games.

MUSIC

For our final term we will be focusing on some traditional Polish songs and dances, looking at the changing beat and tempo.

ART

We will be looking at a collection of artists work and discussing preferences of artists styles and techniques.

COMPUTING

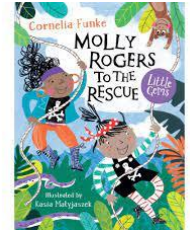
During this topic we will be exploring what technology is and the benefit it has in the world. We will also be looking at how to stay safe online.

HOMEWORK BINGO IS DUE
MONDAY 13TH JULY





BOOKS WE WILL BE READING



VOCABULARY

ENGLISH noun, verb, adjective, expanded noun phrase, adverb

MATHS addition, subtraction, place value, two-digit, ones, tens, compare

SCIENCE habitat, climate, adaption, changers, producer

HISTORY: explorer, voyage, map, pilgrimage, Muslim, Islam

RE: faith, respect, religion, cultures, tolerance

PE: throwing, invasion, catching, movement, target, athletics

ART: illustrator, sketching, cartoon, drawing, scultures, artist, comparison

COMPUTING: technology, changes, inventions, online safety.

PSHE: celebrating, differences, understanding, accepting, similarities

MUSIC: pulse, rhyme, composition

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the pairs of numbers that make 10, 20, 50 and 100. This will help with mental maths recall.

English:

Writing - ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMWORK BINGO IS DUE
MONDAY 13TH JULY**



HOMework PICK AND MIX YEAR 2 SUMMER 2

HOMework BINGO IS DUE
MONDAY 13TH JULY



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

- **READING** – Complete a book review to share one of your favourite books.
- **WRITING** – Write a letter, to your new Year 3 teacher explaining what you like learning and what you are looking forward to next year.
- **WRITING** – Write a recount about your time in Year 2. What have you enjoyed learning the best?

MATHS

- **NUMBER** – Write the addition and subtraction number sentences for the pairs of numbers that make 100.
- **PLACE VALUE** – Pick a 2-digit number. How many different ways can you partition it?
- **MENTAL MATHS** – Play 10 levels on Numbots. Or Play on TTRock stars to develop your mental maths skills.

CREATIVE

- **RE-** Can you create a poster sharing why our world is amazing.
- **HISTORY** – Research a place in the world you would like to explore. Create an 'explorer profile' including what you would need to wear to explore your chosen place and the equipment you should take with you. What do you think you would find there?
- **COMPUTING** – Research a piece of technology. What is the benefit of it? What would the world be like if it did not exist?